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# अघोरेश्वर भगवान रामजी के प्रेरक आशीर्वचन

## मनुष्य जीवन में अनुशासन

अनुशासन मनुष्य जीवन की सबसे पहली आवश्यकता है: अनुशासन नहीं रहने पर अपनी ही इंद्रियां निष्क्रिय हो जाती हैं और शरीर रोगी हो जाता है: इंद्रियों को अनुशासित रखें, सफल होंगे. जीवन में नियम और संयम अविचलित सफलता के लिए अवलंबन है. हमें अपने लोलुप इंद्रियों पर भी नियंत्रण करना चाहिए. यदि हम व्रत ले लें और साथ में संयम हो तो सफलता अवश्यभावी है: अनुशासित, संयमित और निग्रहित वाणी सर्वत्र प्रशंसनीय है और मनुष्य को योग्य स्थान पर पहुंचाती है: वाणी पर निग्रह रखें.

## समय का महत्व

जब आप समयबद्ध हो जायेंगे जैसे पशु-पंक्षी इत्यादि होते हैं, तब आप अपनी इंद्रियों पर भी विजय पायेंगे और आपका त्रुटिपूर्ण जो जीवन है, उस पर भी बहुत कुछ आप विजय पायेंगे. तब आपकी जो दिनचर्या होगी, वह दूसरों के लिए प्रेरणा का स्रोत हो जायेगी. आपकी जीविका आपके साथ-साथ दूसरों को भी सुख देगी तथा किसी का उस पर दृष्टिपात नहीं होगा, वज्रपात नहीं होगा. चाहे शासक हों या लुटेरे हों, किसी का उस पर आक्रमण नहीं होगा. समय का यथोचित ध्यान दिये बिना किया गया शुभकार्य भी वांछित फल नहीं देता है: लक्ष्य प्राप्ति के समय का सदुपयोग करना आवश्यक है. आज जो गुजर रहा है, वह समय पुनः नहीं आता. आज जो गुजर रहा है, वह दिन, वह काल, हमारे सामने नहीं आ सकता. अतः हर क्षण का सदुपयोग करें:

## दया और न्याय

दया से प्रयत्न दूर हो जाता है और प्रयत्न ही सत्य का स्वरूप है. ईश्वर के यहां न्याय होता है-किसी पर दया नहीं की जाती. जीवन के सभी क्षेत्रों में न्याय के लिए सचेष्ट हों- इसी में व्यक्ति के जीवन की सफलता है.

## श्रम का महत्व

बगैर परिश्रम के कोई काम नहीं होता. परिश्रम और प्रयास से मनुष्य हिमालय को हिला सकता है. समुद्र को सूखा सकता है, गंगा जैसी पवित्र नदी को पृथ्वी पर ला सकता है. अर्थ-धर्म-काम-मोक्ष,

जो भी लक्ष्य हो, उसमें श्रम का बहुत महत्व है. श्रम करें और उसके साथ-साथ ध्यान रखें कि मैं क्या कर रहा हूँ. यही आगे चलकर जीवन की सार्थकता को पूरा करता है. हम श्रम करें और श्रम के साथ-साथ संचय भी करें और सत्कर्म भी करें.

## सफलता के लिए

सफलता के लिए संघर्ष-प्रयत्न आवश्यक है. यदि संघर्ष सर्वदा बुद्धि और विवेक के साथ हो तो सफलता निःसंदेह हमारा चरण चूमेगी.

## पुरुषार्थ और आत्मविश्वास

सभी संभव सफलताओं का स्रोत पुरुषार्थ है. निरंतर पुरुषार्थ से जीवन सफलता और सिद्धि का संगम बन जाता है. पुरुषार्थ करने से सब कुछ उपलब्ध हो सकता है. मनुष्य की पौरुष शक्ति बहुत ही महान है. वह देवता, ईश्वर, भगवान तक बन सकता है. वह अपने आचरण और कर्मों से जैसा चाहता है, बन जाता है. इसके लिए पहली आवश्यकता है-जीवन और इंद्रियों का निग्रह करना. दूसरी आवश्यकता है- क्रियाशील होना. तीसरी आवश्यकता है- मन का सम्यक होना. वही पुरुष पुरुषार्थी है- जो मन, वचन और कर्म से जननेंद्रिय और जिह्वा पर नियंत्रण रखता है- जो उनके प्रयोग का मात्रज्ञ है. पुरुषार्थ और आत्मविश्वास के बिना मनुष्य न तो लौकिक उन्नति कर सकता है और न परलौकिक. आत्मविश्वास एक महान शक्ति है. लोग हमारा विश्वास तभी करेंगे जब हम अपने आप पर विश्वास करेंगे.

## अकर्मण्यता से असफलता

निष्क्रिय जीवन- आत्मविश्वास खो देता है. आत्मविश्वास तभी जगेगा, जब हमारी कलुषता दूर होगी. हमारे आत्मविश्वास का छोटा सा चिराग भी सारे अंधकार को काट सकता है. अकर्मण्यता से असफलता मिलती है. असफलता से निराशा होती है. निराशा मन अकर्मण्य बनाता है. अकर्मण्य मनुष्य गिरता जाता है. अतः आशा से परिपूर्ण कर्म करो, तभी शांति व सफलता मिलेगी. क्रियाशील को मिलता है-उत्साह, उमंग और वेग जो हर कार्य को सुगम और सहज बना देता है. निष्क्रियता के पात्र को क्लेश के सिवाय कुछ भी हाथ नहीं आता. हम सदा क्रियाशील रहें- जैसे सूर्य, चंद्रमा, वायु बराबर अपने कार्य में लगे रहते हैं.

भारत के आध्यात्मिक संसार में क्रांतिकारी बदलावों व विचारों के सूत्रधारों की सूची में महत्वपूर्ण नाम अघोरेश्वर भगवान रामजी का जन्म 12 सितंबर, 1937 में बिहार के भोजपुर जिले के गुंडी ग्राम में हुआ। सात वर्ष की अवस्था होते-होते बालक भगवान ने घर छोड़ दिया। गांव के बाहर अपने खेत में कुटिया बनाकर रहने लगे। मांगकर भोजन करते। कुछ दिनों के बाद गांव भी छोड़ दिया और विरक्त होकर ब्रह्म की तलाश में निकल पड़े। बाल्यावस्था में ही उन्होंने संपूर्ण भारत का पैदल भ्रमण किया और घोर साधना कर अघोर हो गये। महर्षि शुक्रदेव के बाद बालपन में ही कठोर साधना का उदाहरण अघोरेश्वर भगवान रामजी का ही मिलता है। औघड़ बाबा कीनाराम ने यौगिक साधनाओं के माध्यम से जिस प्रकार सामाज्य सेवा, समाज-सुधार का प्रयत्न और अघोर मत को समाज से जोड़ने की प्रक्रिया का सूत्रपात किया, उसे शिखर पर ले जाने का कार्य किया अघोरेश्वर भगवान राम जी ने। अघोरेश्वर भगवान रामजी के आशीर्वचन स्टूडेंट्स व गृह के लिए बेहद प्रेरक हैं। उनके कुछ दुर्लभ आशीर्वचन निम्नलिखित हैं :-

*Sushil Kumar Singh*

MEMBER OF PARLIAMENT  
(LOK SABHA)



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**Member :**

- Standing Committee on Energy
- Consultative Committee on Ministry of Petroleum & Natural Gas
- Estimate Committee

Date: 31.12.2013



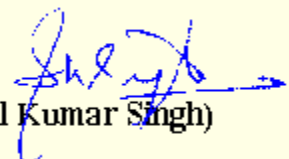
MESSAGE

In order to help students cope with the challenges of the knowledge-based society, the Bihar government has made education a top priority. The guiding principle of education is to nurture and help fulfill the dreams and ambitions of every student so that they can contribute to the betterment of society.

Welcome to the Student Handbook 2014-2015. The role of the Department of Education is to ensure that every student in Bihar has access to high-quality education that prepares them for their journey of lifelong learning and participation in an equitable and democratic society.

The Student Handbook 2014-2015 provides students, parents, and educators in Bihar with invaluable information and resources to support learning and active, responsible citizenship.

I laud the indefatigable efforts of College 2 Campus to increase awareness of and access to educational opportunities and I am confident that the Student Handbook 2014-2015 will prove to be an essential tool for every student in our state.

  
(Sushil Kumar Singh)



# Message

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**Anand Kumar**  
*Founder Chairman*  
Super 30, Patna (Bihar)

# सारा आकाश आपका

**स**मय बदल रहा था. तसवीर बदल रही थी. मुझे याद है सन् 2001 का मुंबई प्रवास. जहां कहीं पूछा जाता कि मैं कहां से हूँ? बिना समय गंवाये कहता- 'झारखंड से.' कोशिश रहती कि बोल-चाल से लेकर किसी भी तरह से यह नहीं लगे कि 'मैं बिहारी हूँ.' न सिर्फ मुंबई बल्कि देश के अन्य महानगरों-शहरों में भी बिहारी होने की पहचान छुपाने के कई मामले हैं. क्यों? यह बताना शायद ही जरूरी हो. हां, यह बताना जरूरी है कि आज वह बात नहीं रही.

बिहार के सिवान जिले में पैतृक गांव-घर है. तीन पीढ़ियों से धनबाद में रहना हो रहा है. तब धनबाद अविभाजित बिहार का जिला था. दादाजी बीती सदी के 40 के दशक में धनबाद आ गये. निजी कोयला खदान में मैनेजर थे. पिताजी धनबाद में पैदा हुए. मैं भी. धनबाद में पला-बढ़ा. शिक्षा-दीक्षा हुई. बावजूद इसके सारे रिश्तेदार, संबंधी बिहार में रहते हैं. सिवान के पैतृक गांव-घर, गोपालगंज स्थित नाना के गांव से गहरा रिश्ता रहा है. ऐसे में खुद के बिहारी होने की पहचान छुपाना खासा पीड़ादायक रहा.

बिहारी होने की पहचान छुपाने और फिर बिहारी होने पर गर्व करने की स्थिति बनने जैसे अनुभवों से गुजरते हुए सिर्फ यह कहना चाहूंगा कि किसी भी राष्ट्र, राज्य, समाज की तरह बिहार का भविष्य भी आज के यूथ व स्टूडेंट्स के हाथ में है. सामंती और जातीय पूर्वाग्रहों से ग्रस्त 'बिहारी मानस' की पहचान को तोड़ने की क्षमता बिहार के यूथ व स्टूडेंट्स में है. कास्ट, क्रिमिनल और करेंसी की पॉलिटिक्स से इतर नयी इबारत गढ़नी है.

गुरु तुल्य प्रभात खबर के प्रधान संपादक हरिवंश जी और बड़े भाई स्वयंप्रकाश की प्रेरणा व प्रोत्साहन से वर्ष 2008 में कोलकाता के बिहारी व्यवसायियों के बीच काम किया. कैसे बिहार के पैतृक गांव-घर से चंद पैसे लेकर आये लोगों ने अपनी मेहनत से अपनी किस्मत गढ़ी... फिर 2009 में बिहार के विभिन्न हिस्सों में जाना हुआ. बुद्ध की ज्ञानभूमि गया से लेकर गांधी के सत्याग्रह की प्रयोगभूमि चंपारण तक अलग-अलग चेहरों, अलग-अलग भाषाओं के बावजूद भाव में, विचार में आश्चर्यजनक समानता के दर्शन हुए. सृजन की गतिशीलता से बेआबरू हो चुके ध्वंस राग दिखे. राहत और उम्मीद तो बिहार के हर इलाके में मौजूद है. जो बिहार मैंने देखा, उसमें "कुछ हो जाई बिहार नहीं सुधरी" जैसे चर्चित भोजपुरी गीत महत्व खोते दिखे.

दुर्भाग्यपूर्ण अतीत अब काल कोठरी में कैद है. ध्वंस राग दम तोड़ चुका है. सृजन की गतिशीलता का दौर है. इस दौर को स्वर्णिम बनाने की कमान बिहार के यूथ व स्टूडेंट्स के हाथों में है. वैसे भी बिहार के यूथ व स्टूडेंट्स की प्रतिभा का लोहा पूरा देश मानता रहा है. शायद ही राष्ट्रीय स्तर की कोई प्रतियोगिता परीक्षा रही हो, जहां बिहार स्टूडेंट्स ने अपनी कामयाबी का पताका नहीं फहराया हो. याद रखें-कुछ कर गुजरने की दिलेरी और जुनून ही अंततः हार-जीत का फैसला कराता है. इतिहास गवाह है कि कामयाबी हमेशा दिलेरी के नाम ही लिखी जाती है.

अंततः कॉलेज-टू-कैंपस के इस विशेष व अपने तरीके के अनुभूते आयोजन के लिए सत्यप्रकाश समेत पूरी टीम को अनंत-अशेष शुभकामनाएं.



**अनुराग कश्यप**

स्थानीय संपादक, धनबाद  
प्रभात खबर, हिंदी दैनिक



## Message

I feel overwhelmed in sending my good wishes to the students of the state of Bihar. The state of Bihar which was the hub of education during early period of India is producing brilliant minds in present time also. The state has vast potential for educational growth. The students of the state are known for their hard work. The need of the time is to provide students' community a right guidance and disseminate correct information so that they can channelize and utilize their potentials.

The effort of College 2 Campus in guiding students and disseminating educational information is commendable. I am confident that the Student Handbook 2014-15 will prove very fruitful to the students of the State.

I congratulate the Handbook in its sincerely efforts as a mentor and guide of the students and send my good wishes to the students of the State in their endeavours.

**Dr. P.C. Jain**  
*Principal*

Shri Ram College of Commerce  
(University of Delhi)



## INDIAN SCHOOL OF MINES

*(Dhanbad, Jharkhand)*

The demographic advantage that we so often talk about with reference to India is all about the youth which comprises an overwhelmingly large population of India. This segment undoubtedly has tremendous potential. It is about youth that Tagore has once said "age considers, youth ventures". Naturally, this venturing youth needs to be given a direction and enabled to give India the competitive advantage. Skilling them is the answer and all attempts are being made towards this but there is yet another important aspect that we are neglecting while trying to impart hard skills to the young people. And that aspect is the soft skill dimension. It is not only the Indian youth but the youth all over the world that needs to be trained in soft skills.

In urban India, this class is the most vibrant section of the society that gives life to it and make things happen, or alternately, not happen. This section today is experiencing some kind of a paradox - a psychologically unstable mind set. It is reticent, it is restive. It is withdrawn and it is aggressive. It is quiet, it is vocal. This is the iPod generation-insecure, pressured, over taxed and debt prone, and is not satisfied with the ways of the world. It wants a rapid change, demanding a state of affairs that may be somewhat utopian - a just, equal and humane economy. The so called recession that keeps on appearing at a nagging frequency is the apparent reason for this kind of a situation. There are two questions then that need to be answered. Is this the real reason? And is there a solution? Coming to the first question. For the large majority who are economically inclined the answer is yes. But for such people the answer to the second question is a big No. It needs to be understood that the so called recession though seemingly an economic problem is basically rooted in Psychology, that is greed and fear.

Coming back to the original issue of young people being under pressure. Why are they so? There are two fundamental reasons. First, they are in hurry that is they want things very fast - too much, too soon. It is the prevalent culture today- speed. But they forget that speed kills. The second reason is that they want so many things at the same time. Or rather they do not know what they want. The result is that they want to have the cake and eat it also. In the process, the life has become too complicated, like a vortex- of demands, desires, needs and speed that sucks them to nothingness. The outcome is depression, anxiety, frustration and aggression leading to a negative world view - I am not ok, you are not ok. Things that are happening as a result of this are really alarming. According to the World Health Organization, India ranks second in the number of people committing suicide. Even more interesting is the fact that a large number of those committing suicide belong to this so called Young People group which has still a long way ahead and is not living in penury. Thus, the reasons are not economic.

\* The author is a professor in Department of Management Studies, Indian School of Mines, Dhanbad and regular columnist on Spirituality.

**Pramod Pathak**



# Preface

The hard work, preparation, and dedication students display during their board exams, although incredibly important, is only the first step. Now comes what could be, without exaggeration, one of the most important decisions of their lives: which institution to join in order to continue their educational odyssey. However, what is an extremely complex decision anyway, is further complicated by the fact that the recent proliferation of colleges and universities has made the range of options overwhelming. Since it is obviously not feasible to physically visit every university, students and their families are forced to rely on anecdotal information, informal advice from a neighbor or friend, or university websites and advertisements that are light on actual concrete details about the institution. More often than not, students join an institution, only to find out later that another university would have been a far better choice. It is in this context that we would like to introduce College 2 Campus, a team of highly skilled professionals dedicated to helping students navigate the selection labyrinth and, based on their interests, aptitude, and financial situation, reach their desired destination. Our seven years of experience and unparalleled knowledge of Bihar and Jharkand's educational landscape has helped position our company as an invaluable bridge connecting students and universities, and, thus, to their dreams.

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FDDI was established by the Govt of India on persistent demand of the Footwear Industry to have an 'apex organization' as a one stop solution Provider' for the various problems of the sector. The Noida campus of FDDI was setup in the year 1986 under the aegis of Ministry of commerce & Industry, Govt of India. The other campuses are located at Raibareilly, Chennai, Kolkata, Rohtak, Chhindwara, Guna and Jodhpur. Four new campuses are being established in Gujrat, Punjab, Hyderabad and Patna.

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**A**desh Group of Institutions societies was established in 1991 at Sri Muktsar Sahib, Punjab with its' first venture **Adesh Hospital & Research Centre, Sri Muktsar Sahib**, a 250 bedded super-specialty hospital was established in 1991. This venture has proved to be a boon for border and backward belt of southern Punjab and adjoining areas of Haryana and Rajasthan states. It is catering to all the healthcare needs of the masses in an area around 100 kilometers of radius of Sri Muktsar Sahib. With the aim to provide comprehensive supers-specialty medical care in cancer treatment, the group has developed a 100 bedded Cancer Hospital under the name and style as **Adesh Charitable Cancer Hospital** at Sri Muktsar Sahib which is the very first cancer hospital in the region equipped with Radiotherapy and Brachytherapy. This hospital is providing all necessary facilities for cancer treatment including Diagnostic facilities, Radiotherapy, Brachytherapy, Chemotherapy and Cancer Surgery. **This was inaugurated by His Excellency Governor of Punjab Justice Verma.** The group established **Adesh Diagnostics Centre** at Bathinda with facility of MRI, the first of its kind in Malwa belt of Punjab.



The group, under **Adesh Educational Society**, incorporate by Dr. H.S.Gill established a Polytechnic college in 1993 at Sri Muktsar Sahib under the name and style as **Adesh Polytechnic College, Sri Muktsar Sahib** and running diploma level courses in Computer Science Engineering, Electronics & Communication Engineering, Mechanical Engineering, Electrical Engineering and Pharmacy with an annual intake of 660 students at present.



In 1993, **Adesh Welfare Society** was incorporated by Dr. H. S. Gill vide Registration No. 1125 dated 25.02.1993. The said society established **Adesh Institute of Medical Sciences, Sri Muktsar Sahib** with a School of Nursing offering General Nursing & Midwifery (GNM) programme with 50 intake capacity as a first step in 1993. It has been upgraded to **College of Nursing** in 1998 offering B.Sc. in Nursing with 60 seats and added Post Basic Nursing with 35 seats in 2002-2003. M.Sc. Nursing programme was also added for which Govt. of Punjab and Indian Nursing Council has granted approval. The group also started **College of Physiotherapy** offering Bachelor in Physiotherapy with 50 seats in the year 2000-2001 and **College of Laboratory Technology** offering B.Sc. in Medical Laboratory Technology with 30 seats in the year 2002. **College of Medical Radiography & Imaging Technology** and a **College of Paramedical Sciences** started from the session 2004. The total annual intake of this institute is 520 at present. This very society established a college of engineering under the name and style **Adesh Institute of Technology** with annual intake of 480 students in various degree level engineering programmes at National Highway 95, Tehsil Kharar, Distt SAS Nagar.

In 1995 this group established **Adesh Institute of Engineering and Technology** at Faridkot in the year 1997 with approval of All India Council for Technical Education and affiliation of Punjab Technical University. The college has emerged as one of the best colleges of the State. It is imparting degree programmes in Computer Science Engineering, Information Technology, Electrical Engineering, Electronics & Communication Engineering and Electronics & Instrumentation Engineering with annual intake of 500 students at present. This very society also established **Bhai Maha Singh College of Engineering** in Sri Muktsar Sahib from the session 2002 with an annual intake capacity of 540 students at present. The college is duly approved by All India Council for Technical Education and affiliated to Punjab Technical University. **Malwa Polytechnic, Faridkot** was established by the same society from session 2003-04 and running diploma level courses in Computer Engineering, Mechanical Engineering, Electrical Engineering, Electronics & Communication Engineering, Automobile Engineering, and Civil Engineering with an annual intake of 660. The courses are duly approved by All India Council for Technical Education, Punjab State Board of Technical Education & Industrial Training, Govt of Punjab.



The latest project of Adesh Foundation was **Adesh Institute of Medical Sciences & Research, Bathinda** with an annual intake capacity of 150 students in **M.B.B.S.** course with approval of Medical Council of India/ Govt. of India and affiliation of Baba Farid University of Health Sciences along with an advanced teaching hospital with all modern diagnostic and treatment facilities in a vast campus of 43 acres of land on National Highway 64. The first batch of 150 students has been admitted through central counseling conducted by Baba Farid University of Health Sciences in session 2006. The advanced teaching hospital has started functioning since July 2005 with all clinical specialities. The hospital has a bed-strength of 700 besides 120 private rooms, 80 bedded ICU, ICCU and Neonate Nursery. The hospital has the facilities for providing round the clock uninterrupted Emergency, ICU/ ICCU/ ICRU/ NICU/ PICU & Intensive Surgical Care Units, 12 ultramodern Operation Theatres with latest equipments, Ultramodern automated Laboratories, Dialysis, Blood Bank, Cancer Unit, Deaddiction Center. The Institution has also established an **Urban Helth Center** at Bhucho Madi and a **Rural Health Training Center** at Bhallaiana (district Sri Muktsar Sahib) for the benefit of population at large. The institution also established paramedical colleges in Nursing (**G.N.M.: 100 seats**), (**B.Sc. Nursing: 60 seats & Post Basic B.Sc. Nursing: 30 seats**), Pharmacy (**D.Pharmacy: 60 seats, B.Pharmacy: 60 seats, M.Pharmacy: 54 seats**), Physiotherapy (**Bachelor in Physiotherapy: 60 seats**), **Paramedical Sciences (220 seats in various paramedical courses)**. This society also established **Adesh Institute of Dental Sciences & Research** in 2008 with **100 seats in B.D.S.** The Bathinda campus of this society has emerged as a premier institution in North India to deliver world-class healthcare services and medical, dental, nursing & paramedical education and is dedicated to the service to the humanity. People of the region are benefited from world-class health care facilities, professional education, employment opportunities in addition to an economic boon of the region.

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**- Dr. Arun Tyagi**



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 Anand College of  
 Education is  
 approved by  
 Architecture Council of  
 India, Govt. of India.



**Approved by**  
 All India Council  
 for Technical  
 Education  
 (Ministry of HRD,  
 Govt. of India)

## AWARDS & RECOGNITIONS



Anand  
 Engineering  
 College - The  
 Best Technical  
 Campus in U.P.



Anand  
 Engineering  
 College - 10th  
 Best B-School  
 in North India



Anand  
 Engineering  
 College - Best  
 Industry  
 Interface U.P.







Anand  
 Engineering  
 College - A Grade  
 B-School &  
 A+ Grade  
 T-School in India



Anand  
 Engineering  
 College -  
 16th amongst  
 all UPTU colleges

## COURSES OFFERED

- |  |  |   |  |
|--|--|---|--|
| <ul style="list-style-type: none"> <li>• <b>B. Tech</b></li> <li>▶ Computer Science</li> <li>▶ Information Technology</li> <li>▶ Electronics &amp; Communication</li> <li>▶ Electrical &amp; Electronics</li> <li>▶ Electronics &amp; Instrumentation</li> <li>▶ Mechanical Engineering</li> <li>▶ Automobile engineering</li> <li>▶ Civil Engineering</li> <li>▶ Environmental Engineering</li> </ul> | <ul style="list-style-type: none"> <li>▶ Bio-Technology</li> <li>▶ Chemical Engineering</li> <li>• <b>Diploma in Engineering</b></li> <li>▶ Electrical &amp; Electronics</li> <li>▶ Mechanical Engineering</li> <li>• <b>M. Tech</b></li> <li>▶ Mechanical Engineering (CAD/CAM)</li> <li>▶ Production Engineering</li> <li>▶ Electronics &amp; Communication Engineering (VLSI Design)</li> </ul> | <ul style="list-style-type: none"> <li>▶ Electronics &amp; Instrumentation (Control system)</li> <li>▶ Computer science Engineering</li> <li>• <b>BCA</b></li> <li>• <b>MCA</b></li> <li>• <b>BBA</b></li> <li>• <b>MBA</b></li> <li>▶ Human Resources</li> <li>▶ Marketing</li> <li>▶ Finance</li> <li>▶ Information Technology</li> <li>▶ International Business</li> </ul> | <ul style="list-style-type: none"> <li>• <b>B.Arch</b></li> <li>• <b>B.Pharma</b></li> <li>• <b>M.Pharma</b></li> <li>• <b>B.Ed</b></li> <li>• <b>M.Ed</b></li> <li>• <b>B.P.Ed</b></li> </ul> |
|--|--|---|--|
- (All courses bear statutory approvals & affiliations)

<b>ACADEMICS</b>	300+ Highly Qualified Faculty	5 NBA Accredited Courses	225+ Research Publications	15 National & International Conferences
<b>LEARNING RESOURCES</b>	100+ ICT Enabled Classrooms	51 Clubs for informal learning	67 State-of -the- Art Laboratories	110274 Books & Journals
<b>PLACEMENTS</b>	900+ Recruiters till date	450+MNCs / Blue-chip Companies	6000 Placed Students till date	450+Placemts in 2013 (and continuing)
<b>INFRASTRUCTURE</b>	1.1 Lac sq.mtr. Covered Area	3 State-of-the-Art Auditoriums	8000 Seating capacity stadium at campus	2000 on Campus Hostel Accommodation for students
<b>ALUMNI 7, 600+</b>	 <p><b>SOMNATH S.</b> A.W.P. Axis Bank Ltd.</p>	 <p><b>RAHUL SOOD</b> Programme Director Vodafone, U.K. B.Tech (EC)</p>	 <p><b>Palak Mathur,</b> Sr. System Engineer <b>IBM</b> B.Tech (EI)</p>	 <p><b>Mr. Nilesh Kr. Rai</b> Indian Administrative Services (<b>IAS</b>) B.Tech (EE)</p>



ANAND ENGINEERING COLLEGE CAMPUS, AGRA

## OFFICES

### HEAD OFFICE

SGI TOWER, 500 mtrs. from Bhagwan Talkies, towards On Agra - Mathura Highway (NH-2) Agra - 282 002  
Tel : 0562-2526758, 2522442 Fax: 0562-2850274 | Mobile : 9012759999, 9012749999

**PATNA OFFICE:** Verma Center, Boaring Road Crossing, 117- First Floor, Patna | Contact: 0612-6500633



## *Message*

Nidhi G Nadhani, is the founder of "Magnet" Personality Enhancement Academy®. She is a well renowned Career Counsellor. She is an internationally certified Image Builder and Etiquette Expert Consultant from the world famous institutes of UK. She is a Gold Medalist and an MBA with specialization in HR and Marketing. She is also a Master in Neuro - Linguistic Programming, US. She has undergone rigorous training on Clinical Hypnotherapy from California Hypnosis Institute. Ms Nadhani is also been widely trained in Counseling Psychology and in Human Behavioral Patterns.

Ms Nadhani is a culturally aware woman who exudes confidence when she walks in and explains how you too can be self assured with high self esteem.

She conducts various Programs on Career Counselling for various Schools and Colleges.

Ms Nadhani, believes passionately in the enormous, untapped potential that resides within each person and she is committed to providing tools of knowledge and skills, which can used to unlock the hidden potential in each individuals. Choosing the right career is so important to progressively move ahead in life.

She has conducted several Training Programs for number of Corporate Houses, Management Institutes, Schools and Individuals all over the country..

She has a charismatic personality. Her exclusive exposure in conducting training for different Corporates, Government Organizations, NGO's, Schools and Colleges enrich her knowledge to deal with different age groups very confidently and smoothly in all her workshops. This has also given her a robust understanding of training and helping participants augmenting their performance both as a professional and as a person.

Watching people stand in their newly discovered power, enhanced self worth and giving wings to their confidence is so fulfilling to her.

**Nidhi G Nadhani**  
founder of "Magnet" Personality  
Enhancement Academy

**“Magnet”  
Personality  
Enhancement  
Academy**

# Choose a Career to Move Ahead in Life



What career to choose after class 12th ? This is the biggest question that runs through every student's mind once the board exams are over. Parents too continue to have sleepless nights even after the board exams are over because they worry about the career options for their children. There are vast fields and different career options available for students to choose from. However, without the proper guidance it becomes difficult for students as well as for parents to select the best option for a bright career.

It is very important to note that the 12th board exam is going to be the turning point in your life. It is during this period that you have to take an important career decision. Making a good career choice at the right time will bear fruitful results for you later.

This article will provide you information about top career option after class 12th and this will help student to understand which area to go and what career to choose.

The greater your self-awareness the more likely it is that you will make better career and life choices and feel more content because you will be living your life authentically. This is why it is important to learn more about your personality and come to a better understanding of your likes and dislikes, your strengths and weaknesses.

Our personality is made up of a combination of characteristics or qualities that make us who we are. Research has shown that different personality types tend to have distinct preferences in their choice of careers

In order to get rid of all the confusions, what you need to do is to analyze your interests,

personality and aptitude. It is said that if you do career planning based on your aptitude, interest and personality type, the success rate as well as satisfaction rate will be very high.

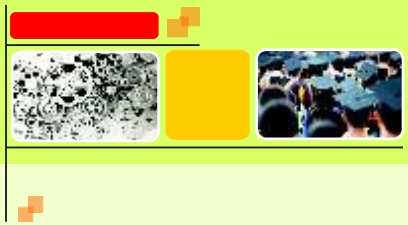
Self-assessment tools can be useful in helping you to develop your self-awareness and can play a great role in helping you to make important decisions about your next career move

Psychometric testing covers a wide range of skills, interests and values of people and can be of use in career counseling in different ways. Psychometric testing uses in-depth psychological profiles to assess personality and intellectual levels.

Personality tests are used to determine your type of personality, your values, interests and your skills. They can be used to simply assess what type of person you are or, more specifically, to determine your aptitude for a certain type of occupation or career.

Personality tests range from the five-minute Color Quiz which is supposed to determine your personality type by the colors you select, to the Myers-Briggs Type Indicator which is one of the top-rated personality tests that helps assess your personality type and helps to explore career options.

Aptitude Testing helps you match your talents and potentials with your interests and helps you choose appropriate careers from a wide range of choices suited to your abilities - whether you are a student wondering what course of study to pursue, whether you are working and thinking of changing your job or whether you are seeking voluntary retirement.



# What is career?

It is not just a job. It is a way of life, and your achievements and happiness depend on it. Today, innumerable new avenues have opened up. Do not get into a course or a job just because everyone else is rushing for it.

## **Do you know where you will be five years from now?**

While competition is increasing, opportunities and variety of careers are also increasing rapidly. There is no such thing as an "ideal" career with the best "scope." If you choose your courses of study and your career based on what you are good at, you will always be successful.

## **How do you Select Your Career?**

Very often we are pushed into jobs and careers which are not suitable for us. To really be able to succeed, progress and enjoy our work, it is necessary that we should have interest in what we are doing, and also have an aptitude for it. Aptitude is the potential to develop the skills that are required in any particular field.

Each career has different aptitude requirements, and only by matching them scientifically we can be sure that we are heading in the right direction.

## **Are some careers for women and others for men?**

More than 300 vocational training (VT) and technical training (TT) programs are offered to meet the needs of both individuals and businesses. However, young men and women behave differently when choosing a career.

Don't listen to everything you hear. Explore all the vocational and technical careers and choose the one you feel is right for you! Explore trades

and occupations you might not have otherwise considered.

## **BREAKING FREE**

I will look at the Indian education scenario from the point of view of parents whose wards are applying for admission to colleges.

In the absence of proper orientation in the system, parents and their wards follow an inappropriate procedure while selecting the field of study in the college. For example during Engineering counselling, we notice that the selection of a branch of study is based on the following: (1) The most sought-after branch in counselling, (2) The branch having good job opportunities as seen by the previous year placements, (3) Parental pressure and (4) Peer pressure.

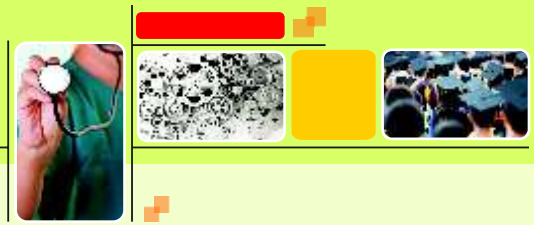
This is not the right practice. The correct way will be to spend some time assessing one's interest for a particular branch and check if it matches well with the aptitude one has and the chosen branch of study.

It is because of such practices that we face problems of employability and dissatisfaction in existing jobs, which can lead to high turnover rates, low productivity and increase in the stress level of employees.

## **Myth and reality**

Having understood the education scenario, parents should free themselves of a few myths that surround them, and make a fair decision concerning the future of their ward.

**Myth 1** One should be a professional such as a doctor, lawyer or engineer to be successful in life. Other degree programmes are not useful.



**Myth 2** Marks scored in higher secondary are a true reflection of one's intelligence, and the one who has scored 95 per cent is more intelligent than others.

**Myth 3** Those who studied higher secondary education in vernacular medium cannot shine in professional courses taught in English.

**Myth 4** Unemployment is high, so campus placement is everything.

**Myth 5** An engineering degree in the most popular branch, with 8.0 CGPA and above will definitely fetch a job.

## HOW TO MAKE THE CHOICE

*There are some thumb rules to be followed in choosing a course*

- The interest of the candidate and his/her choice of branch should be the criteria for admission.
- Every parent should orient the child towards finding out their natural interest and the aptitude for the particular subject of study.
- Parents should avoid deciding for the candidate.
- For a strong-willed person, if the choice is made based on his/her liking and natural taste, then studying that subject will be the best thing rather than joining any other course, for whatever reason.
- It is not wise to join a course because it is popular or because the job opportunities are high.
- The choice of institution is also critical.
- The other option is for the students to take the course available in a reputed college and start

liking that field, plan well and work hard. What is critical is students' interest in the field of study and the efforts put in by them to equip themselves adequately enough during their studies.

## PLAY TO YOUR STRENGTHS

Asking questions is a great way of discovering who you are and what you are. Work is much more enjoyable when you're doing something you enjoy and you're good at, so take some time to think about your key strengths, skills, experiences, knowledge and interests.

Here are some questions to ponder and jot down your answers.

### CAPTURE YOUR STRENGTH

- What are my strengths in and outside of work?
- What do I really enjoy doing?
- What are my favorite skills?
- What do I do best? What am I good at?
- What are 3-6 of my strongest skills or competencies?
- What have been my greatest personal and work achievements?
- What do other people say I'm good at?
- What awards and certificates have I received?
- What have I been recognized for inside and outside of work?
- What type of activity or environment attracts me?

In a next step, you can take a look at your answers and make a list of any skills, interests, attributes that keep cropping up and stand out.



# GALGOTIAS' SEVEN ADVANTAGES ENSURE THAT I THINK, I LEARN AND I TRANSFORM FOR LIFE

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INTERNATIONAL PEDAGOGY  
OF THE FLEXIBLE CREDIT SYSTEM

RESEARCH DRIVEN EDUCATION

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100% PLACEMENT SUPPORT

STRATEGIC TIE-UPS WITH  
THE WORLD'S LEADING UNIVERSITIES

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Galgotias University's world-class education wins the finest accolades across the country and is ranked higher and higher in national media surveys every year.

**And the number of leading corporates at the Galgotias campus just keeps growing.** Students enjoy 100% placement enablement year after year leading to extremely high placement figures.

**Galgotias University has tie-ups with several of the world's top universities.** A research, exchange and mentoring program with Georgia Tech, one of the world's top 10 premium tech institutions. Exchange and research collaborations with Purdue University, Northern Illinois University, Smith Business School at the University of Maryland and University of Arkansas in the USA; and Goethe University, Germany and Anglia Ruskin University, UK in Europe. These provide access to the finest syllabi, proven international pedagogies and opportunities for cutting-edge research.

**Galgotias University's initiatives to achieve end-to-end industry-integration are growing hugely** as visionary corporates such as IBM, KPMG and Max Institute of Health and Education Research have joined with the university to create world-class education infrastructure and intellectual capital systems.

**Galgotias is top-ranked in survey after survey in the national media, year after year,** among India's most prestigious institutions. In fact, the latest Outlook - India's Best Professional Colleges, 1 July, 2013, reveals that Galgotias University has overtaken much older prestigious government institutions with longstanding legacies such as the highly reputed Madan Mohan Malviya Engineering College.

**Galgotias University grows higher and higher each year in its mission to provide multi and interdisciplinary research - based holistic education** for lifelong experiential learning ability that enables students to respond entrepreneurially to societal issues and challenges.

TIE-UPS WITH THE  
FINEST INTERNATIONAL  
UNIVERSITIES



Galgotias University signs MOU with Georgia Tech, USA



Tie-up for long term student & faculty exchange program & research collaboration

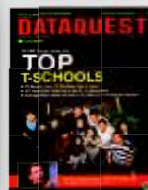


Galgotias University signs MOU with Kent State University, USA



Exchange programs enables MBA & MS students to study 1-2 semesters at Goethe University with no extra tuition fee

LEADING MEDIA  
SURVEYS RANK  
GALGOTIAS AMONG  
THE TOP  
INSTITUTIONS YEAR  
AFTER YEAR



ISSUES :

- Outlook - India's Best Professional Colleges, 1 July, 2013
- The Week - Best Colleges, 9 June, 2013
- Business World - India's finest Universities, 1 July, 2013
- Dataquest - Top T-School Survey, 2012

GALGOTIAS UNIVERSITY. GREATER NOIDA. INDIA'S MOST SOUGHT AFTER UNIVERSITY.  
DEVELOP YOUR THINKING QUOTIENT. EMERGE A COMPLETE HUMAN BEING.

## UNDERGRADUATE PROGRAMS

### SCHOOL OF COMPUTING SCIENCE & ENGINEERING

- B.Tech / B.Tech (Hons.)\*  
Computer Science Engineering (4 Years)
- B.Tech Computer Science Engineering in association with IBM (4 Years)
- BCA (3 Years)

### SCHOOL OF CIVIL & MECHANICAL ENGINEERING

- B.Tech / B.Tech (Hons.)\*  
Civil Engineering (4 Years)
- B.Tech / B.Tech (Hons.)\*  
Mechanical Engineering (4 Years)
- B.Tech / B.Tech (Hons.)\*  
Automobile Engineering (4 Years)

### SCHOOL OF ELECTRICAL, ELECTRONICS & COMMUNICATION ENGINEERING

- B.Tech / B.Tech (Hons.)\*  
Electrical & Electronics Engineering (4 Years)
- B.Tech / B.Tech (Hons.)\*  
Electronics & Communication Engineering (4 Years)
- B.Tech / B.Tech (Hons.)\*  
Electrical Engineering (4 Years)

### SCHOOL OF CHEMICAL ENGINEERING

- B.Tech / B.Tech (Hons.)\*  
Chemical Engineering (4 Years)

### INTEGRATED DUAL DEGREE PROGRAM

- B.Tech + MBA (5 Years)

### SCHOOL OF BUSINESS

- BBA (3 Years)
- BMS (4 Years) (Bachelor of Management Studies)

### INTEGRATED DUAL DEGREE PROGRAM

- BBA + MBA (5 Years)

### SCHOOL OF FINANCE & COMMERCE

- B.Com. (Hons) (in academic association with KPMG) (3 Years)

### SCHOOL OF HUMANITIES & SOCIAL SCIENCES

- B.A. (Hons.) Applied Psychology (3 Years)
- B.A. (Hons.) Economics (3 Years)
- B.A. (Hons.) English (3 Years)
- B.A. (Hons.) Sociology (3 Years)
- B.A. (Hons.) History (3 Years)
- B.A. (Hons.) Political Science (3 Years)
- B.A. (Hons.) Geography (3 Years)
- Bachelor of Social Work (3 Years)

### SCHOOL OF LAW

- LL.B. (Hons.) ^ (3 Years)

### INTEGRATED DUAL DEGREE PROGRAM

- B.A. LL.B. (Hons.) ^ (5 Years)
- BBA LL.B. (Hons.) ^ (5 Years)

### SCHOOL OF FASHION & TEXTILE DESIGNING

- B.A. Fashion Design (3 Years)
- B.A. Fashion Merchandising & Production (3 Years)
- B.A. Textile Design (3 Years)

### SCHOOL OF LIBRARY & INFORMATION SCIENCE

- Bachelor of Library & Information Science (1 Year)

### SCHOOL OF BASIC & APPLIED SCIENCES

- B.Sc. (Hons.) Forensic Science (3 Years)

### SCHOOL OF MEDICAL & ALLIED SCIENCES

- Bachelor of Physiotherapy (4.5 Years)
- B.Sc. (Medical Lab Technology) (3.5 Years)
- Bachelor of Pharmacy (4 Years)

### SCHOOL OF NURSING

- B.Sc. (Nursing) Academic Partnership with MAX Institute of Health and Education Research (MIHER) (4 Years)

### SCHOOL OF MEDIA & COMMUNICATION STUDIES

- Bachelor of Journalism & Mass Communication (3 Years)

### SCHOOL OF HOSPITALITY

- B.Sc. (Hotel Management\*\*) (3 Years)

^ Approved by The Bar Council of India. \*Option available under Flexible Credit System.

\*\*North India's only Hotel Management Institution with its own boutique business hotel (The Galgotias, Gurgaon).

For detailed information & eligibility criteria for all courses, contact [admissions@galgotiasuniversity.edu.in](mailto:admissions@galgotiasuniversity.edu.in) | 0120-4370000

## GEE 2014 GALGOTIAS ENGINEERING ENTRANCE EXAMINATION

### IMPORTANT INFORMATION

GEE 2014 is an OMR-based examination (pen and paper).

For Eligibility Criteria and Registration visit [www.galgotiasuniversity.edu.in](http://www.galgotiasuniversity.edu.in)

### IMPORTANT DATES

GEE 2014 will be held between 7 June, 2014. Last date for receipt of applications is 23 May, 2014

### HOW TO APPLY

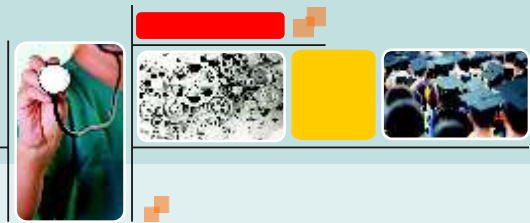
Apply online at [www.galgotiasuniversity.edu.in](http://www.galgotiasuniversity.edu.in). Fees ₹1100/-

To obtain offline application forms :

- Send a request letter containing the full address of the applicant to **Office of Admissions, Galgotias Educational Institutions, 1, Knowledge Park, Phase - 2, Greater Noida - 201 306, Uttar Pradesh, India**, along with a demand draft for ₹1100/- drawn in favour of "Galgotias University" payable at Delhi / NOIDA / Greater NOIDA
- Collect in person at Galgotias University, Greater Noida with a demand draft for ₹1100/- drawn in favour of "Galgotias University" payable at Delhi / NOIDA / Greater NOIDA

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AT GALGOTIAS

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IBM | HCL | L&T | ORACLE | INDIABULLS | SAMSUNG | SAPIENT | TOYOTA | EXL**



Now consider if your list of strengths can be clustered into themes and make notes.

You may have strengths that you recognize in yourself or others recognize in you but this doesn't necessarily mean you want to use those strengths in your next career move.

So, now is the time to review your answers and make a note of those strengths you would like to make use of in your career choices.

Tip: this is about you so be honest and don't be influenced by other people who think you should do something because you are good at it.

## CAREER OPTIONS

One of the major advantages as to why students take up science is that they can switch to humanities or even commerce later on. Medical and engineering are two most popular and most sought career after class 12th science in India.

It is to be remembered that the time is changing and gone is the era where only Medical and engineering were considered to be the two main career options after class 12th science. As of now we can say that sky is the limit for different study options post class 12th.

However, it is not that science has only these two career option with a great future. Below are the list of different courses which can be done apart from medical and Engineering.

### CAREER OPTIONS AFTER 12TH SCIENCE - PCM

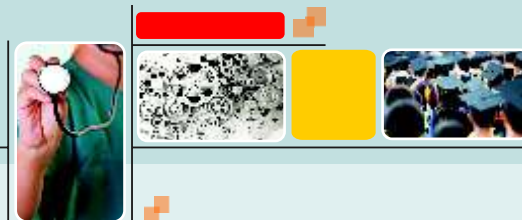
*The most popular career option in India after 12th in PCM is Engineering.*

Deciding upon the right engineering stream is quite tricky for both students and their parents. Looking at the number of engineering colleges in India and the number of engineers coming out of these colleges, the questions that form in

everyone's minds are, "does India need so many engineers?" Are they all employable?

In this global era, rather than focus on India, the question should be whether the world needs so many engineers. The answer is a big, "yes." Is there a need for scientists? The answer is again, "yes." The world needs in plenty well-equipped, talented graduates with the right attitude. There are job opportunities for those who have the potential. In addition, opportunities for self-employment are also plenty for innovative and energetic minds.

- Engineering-Agricultural, Aerospace, Automobile, Biochemical, Bio Medical, Bio Instrumentation, Bio informatics, Biotechnology, Broad cast technician, Civil, Ceramic, Chemical, Computer, Construction, Electrical, Engineer Manager, Food, Fire, Environmental, Industrial, Instrumentation, Leather, Marine, Mechanical, Electronic, Mining and Metallurgical, Nano Technology, Printing, Production, Plastic & polymer, Highway, Rubber, Genetic, Telecommunication, Textile
- Architecture
- Actuarial Science
- Commercial pilot
- Merchant navy
- Computers
- Information Technology / Software / Systems-Application Programmer, Database Administrator, Information Technologist, Medical Transcriptionist, Network Administrator, Software Engineer, System Architect, Technology Manager, Web Developer, Multimedia Designer



- Hardware-Hardware Design And Development Engineer, Design and Development of Computer Hardware, Design And Development of Customized Microprocessor, Design and development of networking hardware, Service Maintenance Engineers/technician
- **Food Technology**
  - \*B. Sc in Food Processing and Technology
  - \*B. Sc in Food Storage, Preservation and Food Technology.
- Defence Service-Indian Air Force Officer, Indian navy officer
- Physical Science-Astronomy, Forensic Science, Geographer, Geologist, Nuclear physicist, Oceanography, Chemist, Mathematician, Operation Research, Astrophysicist, Physicist, Statistician
- Pharmacy-Clinical Research

### **CAREER OPTIONS AFTER 12TH SCIENCE - PCB**

- Medicine-
  - General Physician/Doctor - Ophthalmic, Ophthalmic, Gynaecology, Dermatology, Orthopedics, Radiology, Electrology, Endocrinology, Cardiology, Plastic Surgeon, General Surgeons, Neuron Surgeons, Paediatrician, Thoracic Surgeons, Trauma Surgeons, Urologist, Sexologist, Gastroenterology, Oncology, Anesthesiology, Psychiatry, ENT/ Ear nose Throat Specialist, Pathologist
- Homeopathy
- Ayurvedic
- Dentist
- Unani
- Sidha
- Para medicine-Physiotherapy, Speech Therapy, Audiology, Nursing, Occupational Therapy, Prosthetics and Orthotics, Medical lab Technology, Optometry and Ophthalmic technology, Nutrition and Dietician
- Allied Fields-EEG technician, Hospital manager/Administrator, Medical lab technologist
- Nuclear medicine technologist, Radiation technology, Pathology technology, Respiratory therapist
- Sonographer technician, Operation theatre assistant, Naturopathy, Yoga therapy, Massage therapy
- Acupressure, Acupuncture
- Veterinary Science
- Biotechnology
- Biosciences-agriculturist, Botanist, Zoologist, Microbiologist, Biologist, Horticulturist, Floriculturist, Environmental Science
- Pharmacy-Clinical Research
- Home science
- Bio Medical
- Bio Chemist
- Agriculture
  - \* B. Sc (Bio-chemical and Agricultural Chemistry)
  - \* B. Sc in Crop Physiology
  - \* B. Sc in Agricultural Eco, Agronomy, Agricultural Meteorology and Farm management



## FORENSIC SCIENCE

- \* B.Sc in Forensic Sciences
- \* Diploma in F/Sciences (Ballistics and Finger Prints)
- \* B. Sc in Forensic Sciences
- \* B. Sc in Life Science, Chemistry, Forensic Science
- \* Diploma in Forensic Science (Cyber Crimes)
- \* Diploma in Forensic Science (Computer Forensics)
- \* Diploma in Criminology and Forensic Science for Police personnel
- Fishery Science
- Forestry and Wildlife
- Marine Biology
- Food Technologist

## CAREER OPTIONS AFTER 12TH COMMERCE

If you have inclinations towards numbers and data or if you are more interested in analytical studies compared to other streams, you have a host of career options after 12th commerce to choose from. Find the career options after 12th commerce as mentioned below:

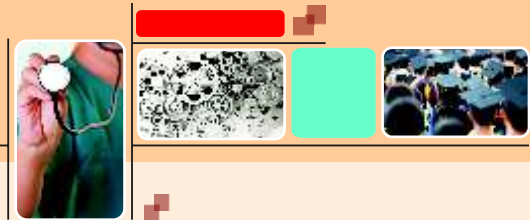
- Banking- Retail / personal banking, Corporate banking, Merchant banking, Treasury group, Rural banking, Product management, Loans Executive
- Accounts - Chartered Accountant, Cost and Work accountant, Certified Financial Analyst, Certified financial planner
- Insurance-Insurance ,Actuarial Science and Risk management, Insurance surveyor, Insurance surveyor, Insurance agent

- Investments -Equity Research Analyst, Investor Banker, Mutual fund executive, Stock Broker, Capital market manager, Real estate, Forex dealer, Venture Capitalist
- Management -Event management, Brand management ,Human Resource Management, International Business management, Market Research Management, Marketing and Sales management, Retail Management, Technology management, Disaster management, Education management, NGO management, Rural Management, Logistics Management, Export Management, Family Business Management, Material management, Business Development Management, Financial Management
- Finance -Certified Financial Planner-CFP, Certified Financial Analyst(CFA)
- Company Secretary
- Computers - Software development, System architect, Web developers, Multimedia designer, System/IT manager, Database Administrator, Data processing assistant/ Data entry operator, Servicing and Maintenance technician, Technology management
- Economist

## CAREER OPTIONS AFTER 12TH ARTS

There is a typical mindset prevailed among the students and our educated folk that believe arts or humanities represent the stream with least career scope.

You have good communication skills both verbal and written or if you are interested in studying human nature, society and various



cultures, you have a host of career options after 12th arts to choose from. Find the career options after 12th arts mentioned below :

- **Psychology** - Industrial psychology, Social psychology, Counselling psychology, Clinical psychology, Special education, Learning disability, Human development, Human resources, Mental retardation
- **Sociology** - General Sociology, Indian Society, Social work Sociology of health, Science and Technology, Environment, Sociology of religion, Occupational sociology, Cultural studies, Social exclusion and Inclusive policy, Social anthropology, Sociology and Mass media, Gender and Society, Sociological theories, Social demography, Industrial sociology, Criminology
- **Economics** - Agricultural Economics, Business Economics, Quantitative Economics
- **Philosophy**
- **Literature** - Linguist
- **Law** - Company Secretary, Legal writing, Defence writing, Notary, Law process outsourcing, Solicitor, Civil law, Criminal law, Corporate law, Property law, Securities law, Income tax law, International law, Property law, Information technology law
- **History** - Heritage Management, Curator
- **Mass Communication**
- **Geography** - Philosophy in geography, Applied geography, Geographic information science and systems, Geographical cartography, Remote sensing and Geographic information science, Geo informatics

- **Anthropology** - Physical or Biological anthropology, Social anthropology, Prehistoric anthropology, Applied anthropology, Linguistic anthropology, Forensic anthropology
- **Archaeology** - Medical archaeology, Eastern archaeology, Marine time archaeology, Archaeological heritage management, Egyptology, Epigraphy, Numismatics, Landscape archaeology, Ethnography
- Public administration
- Library Sciences
- Content Writing
- Teaching
- Fashion Designing
- Interior Designing
- Jewellery Designing

Students after passing their 12th grade examinations can also take up vocational courses in the field of occupational therapy, physiotherapy, nursing, computers, hotel management, hospitality management or business administration. Further, enthusiastic students can take up short term in fashion technology, jewelry design, aviation, radio jockey, anchoring, packaging or industrial design. It is important to get into the career of your choice to ensure that you enjoy work. Opportunities for self-employment are also plenty for innovative and energetic minds.

Always try to be yourself, express yourself and believe in yourself. Do not go out and look for a successful person and try to duplicate it. Always try to be your real self.

Hard work and labor is required, no matter which career is that, if you can guarantee that, every field guarantees a great opportunity for you. Good Luck!!



# Message

“The equation is simple: Education is the most basic insurance against poverty. Education represents opportunity. At all ages, it empowers people with the knowledge, skills and confidence they need to shape a better future.”  
-Irina Bokova, Director-General, UNESCO

Dear Students,

A person can achieve whatever he desires, if he has a clear understanding of reality, his goal and purpose in life. Look at Sachin Tendulkar, a legend of the cricket world, who has become the youngest person to be awarded with the highest civilian honour, Bharat Ratna through his single-track focus and unflinching commitment to his work. Following Sachin's golden rule, you can also achieve whatever you want. With a clear understanding of one's goal, one can achieve everything. Achieving your goal depends on the series of mini-goals. Technical colleges like ours give a strong platform to the young talents like you to set the mini-goals and eventually realise your dream goal. Young talents are hankering for getting quality technical education. And it's a matter of collective will of the students like you and leading leaders like us to make this happen.

During the last decade, we have experienced substantial growth in total technical and professional college enrolment. In order to improve the relevance of the technical and professional courses we have embarked on an overhaul of teaching and learning processes by introducing or expanding the use of ICT in the classroom, strengthening technical and professional education, and focusing on the teaching of a wide range of cognitive, social and working skills to develop the capacity for entrepreneur skill. We have sincerely attempted to nurture this dream over these years and today we are one of the leading groups of Institutions established over the decades. The group consists of institutions in Allahabad and Greater Noida offering professional education in diversified areas. We have created an infrastructure to provide best facilities to the learners and trainers for effective learning.

We are always open to adapting latest technologies and upgrading our facilities. We have also laid a lot of emphasis on the intellectual capital of our Institutions and may boast of a very rich faculty strength not only in terms of numbers but also quality. We aspire to assert the significance of high quality education by producing competent professionals who can shape the destiny of our nation into a stronger and developed stature. The values, instilled among students while imparting education, will strengthen the moral and ethical fabric of the nation and revive the human spirit. The zeal of competitiveness will always be positive and setbacks will only be catalysts for greater achievements. With these beliefs, the United Group will strive to nurture the tomorrow, towards faster evolution, and will make its marks on the global academic map.

**Mr. G.G. Gulati**  
*Chairman*



# Message

Education empowers an individual to make the right choices, which, in turn, leads to success, happiness and satisfaction.

As an educationist, I believe in empowering students to choose and create a life they want to live and hence making society better for all. Right education at the right time can make a student achieve anything they want to.

Narayana's courses have been re-designed to suit the changing times, temperament of students and needs of the gripping syllabus.

Our courses cater to all the needs of the aspirants to help them to excel in various competitive as well as Board examinations. Innovative strategies and techniques adopted in our centers, keep our students abreast of the ever-changing pattern of top level Engineering/Medical Entrance Exams. As a result, Narayana's time-tested learning formulae have percolated to far-flung areas of India to benefit students from all backgrounds.

“Our goal is to empower you to fulfill your dreams”. Today we rededicate more than three decades of our success to help enrich and realize your dreams. I wish all our students a bright and prosperous future.

**Our Teachers: The Real Torchbearers**

The teachers at Narayana Group are its real assets. They are specialists in their subjects and many of them are authors of well-known text books too. Being the torchbearers, they feel that success is not the exclusive domain of a chosen few. In fact, every student has the potential to succeed, and this has to be brought to the fore through the sustained hard work of the student with appropriate guidance. The magnificence of a pearl can only be appreciated when it

has been prized out of the oyster and polished to perfection. Our students are excelling largely due to NARAYANA's unique teaching methodology, commitment and dedication of our faculty. Regular workshops are also held for the teachers to ensure that their teaching methods and subject knowledge are always up to the mark. Constant updating is required in view of the highly competitive environment and ever changing pattern of JEE that the students have to face.

Educationally Yours,

**Rohit Ranjan**  
*Director*

Narayana IIT Academy





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### **Holistic education with ethical values**

For students of today wanting to join the army of modern professionals working in the Indian corporate sector, there are a number of questions that need to be addressed. Within a harmonization that exists in the technology front, there is the need to address tremendous consumer diversity. These are new questions that emerge from a new environment. These are questions that delve into various international issues and concerns and also questions that address local issues. In effect the modern professional is almost certainly a Glocal citizen, grappling with globalisation in local settings.

So as a young adult, if any student is ready to grapple with some of these questions then the Glocal University offers programs in its various schools that actually address these. The course curricula in various disciplines provide a world view on the art of understanding the academic and the industrial word as it changes today. For the Indian environment, our courses provide the right learning essential to harness the efficiency of the Indian economy, using India-centric innovation as a key differentiator. A set of integrated action learning projects, internships and assignments will ensure that when students graduate, they are ready to create action oriented implementation plans in any organization, global or local.

Over the past two decades the Indian economy has witnessed a transformation and has been on a robust growth trajectory. The Indian economy even today boasts of a respectable annual growth rate, deep capital markets and liberalized foreign direct investment regime. The growing pool of human capital and increasingly robust democratic polity offers attractive longer term investment opportunities, yet the challenges of doing business in India are many.

What really defines the Glocal University is that it offers its students a well-rounded syllabus that gives great flexibility for each student to craft her own career. The University provides flexibility to study Social Sciences with Engineering, Journalism with Information technology, and Commerce with cultural studies and Education with the sciences. This multi-disciplinary approach comes from an understanding of the contemporary job market that is looking for students who understand and appreciate complexity and diversity. The entire architecture has been designed to provide the best international level education with locally comparable fee and appropriate technologies for the emerging world.

For example, in the Business school, the student at Glocal will, in addition to the skills that make a good manager and are taught in most good schools, what the Glocal education will provide are skills that help understand the ways in which policy decisions are made and implemented in India. Also an appreciation of the manner in which the Indian economy is moving and how to comprehend trends and implications. Students will learn to appreciate the business environment, consumer mindset and market realities.

To this then what is added is the learning of the nuances of managing an enterprise in the Indian political and Legal framework including tax laws, consumer laws, regulations and more. Through various case studies and workshops, students will know the business models that have been successful in India and develop innovative business models. The course will also get people to look at what is the Innovation Intensity in Indian economic context?

In addition, what each student will learn at the University is an appreciation of Indian culture, attitudes, norms and social trends and how that effects business management. The multi-disciplinary approach that we adopt helps demystify what motivates and influences the Indian workforce and how to manage the talent. The syllabus and the internships help students in decoding the Indian consumer Psyche by understanding what they value, how they make choices and what the influences are. The course then goes on to teach students to apply these methods to understand consumers and preferences in various settings across the world.

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The Glocal University is a non-profit university established by the Uttar Pradesh Private Universities Act, 2011 (U.P. Act No. 2 of 2012) (As passed by the Uttar Pradesh Legislature) and recognised by University Grants Commission under Section 2(f) of UGC Act 1956.

Further information available at our **ADMISSION OFFICE**: Glocal University, No. 94, First Floor (Opp. HDFC Bank),  
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# क्योंकि सपनों को चाहिए



विश्वास से कदम रखिये एक नई मंज़िल की ओर। पर पहले चुनिये एक ऐसा कॉलेज जो है श्रेष्ठता की मिसाल। सरकारी प्रान्तीय यूनिवर्सिटी, उत्तराखण्ड टैक्निकल यूनिवर्सिटी से अफिलिएटेड तथा उत्तर भारत के कॉलेजों में उच्चतम स्थान प्राप्त, वर्वॉन्टम ग्लोबल कैम्पस। आपके सपनों का सच्चा हमसफ़र। आपको दे एक सही दिशा...

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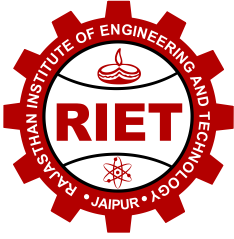


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# तकनीकी शिक्षा को नई दिशा देता श्रीरामग्रुप ऑफ इंस्टीट्यूट, जबलपुर, म.प्र.



45 एकड़ में फैला हुआ एक विशाल तकनीकी कैम्पस

◆ श्रीराम इंजीनियरिंग कॉलेज में सर्वाधिक मल्टीनेशनल कंपनी का इस वर्ष आगमन

◆ मध्यप्रदेश में शासकीय एवं अशासकीय इंजीनियरिंग कॉलेज में श्रीराम इंजीनियरिंग कॉलेज अग्रणी

श्रीराम ग्रुप ऑफ इंस्टीट्यूट 45 एकड़ में फैला हुआ एक विशाल तकनीकी कैम्पस है। जिसमें 3 इंजीनियरिंग कॉलेज **श्रीराम इंस्टीट्यूट ऑफ टेक्नोलॉजी**, **श्रीराम इंस्टीट्यूट ऑफ साइंस एंड टेक्नोलॉजी** एवं **श्रीराम ग्रुप ऑफ इंस्टीट्यूट्स** (बी. एवं डी. फार्मसी, एम.बी.ए., एम.सी.ए. एमटेक पाठ्यक्रम) के नाम से संघालित किये जा रहे हैं। सभी कॉलेजों में एसी कलासरूम के साथ-साथ वे सभी आधुनिक सुविधायें उपलब्ध हैं जो एक आदर्श तकनीकी संस्थान में होना चाहिये। इसके अंतर्गत संस्था में 1800 कम्प्यूटर से सुसज्जित लैब, वाई फाई, कैम्पस स्मार्ट बोर्ड जबलपुर, म.प्र. का प्रथम कॉलेज जिसमें केन्टीन के रूप में कॉफी हाउस आदि की सुविधायें संस्थान में उपलब्ध हैं। साथ ही श्रीराम ग्रुप ऑफ इंस्टीट्यूट जबलपुर, म.प्र. में 21 से ज्यादा विषय संघालित किये जाते हैं, इसमें 500 से ज्यादा उच्च शिक्षित शिक्षक, 1.5 लाख से ज्यादा पुस्तकें, 1000 ई जर्नल, 100 से ज्यादा रिसर्च, 8000 से ज्यादा छात्र-छात्राओं के लिए पृथक-पृथक सुसज्जित छात्रावास उपलब्ध हैं।

एन.बी.ए. एवं टीसीए द्वारा मान्यता प्राप्त, पीसीआई द्वारा अनुमोदित शिक्षा के केन्द्र जबलपुर, म.प्र. में स्थित श्रीराम इंस्टीट्यूट ऑफ टेक्नोलॉजी (2001 में स्थापित) को निरिधित रूप से आज के परिदृश्य में शिक्षा का प्रगतिशील केन्द्र कहा जा सकता है, जो अपने छात्रों को इंजीनियरिंग के क्षेत्र में उत्कृष्ट शिक्षा प्रदान करने के साथ उनके भविष्य को संवारने का भी कार्य करता है। श्रीराम इंस्टीट्यूट ऑफ टेक्नोलॉजी एक सुरधामित और सुसज्जित कंप्यूटिड हाउस है जो राष्ट्रीय एवं अंतर्राष्ट्रीय बाजार की आवश्यकताओं को ध्यान में रखते हुए कंप्यूटिड जगत में अपनी गहरी पकड़ के द्वारा छात्रों के भविष्य के लिए अपने अनुभवों का बहुमूल्य इस्तेमाल करता है। कॉलेज के कार्याकुशल अध्यापक वर्ग एवं प्रशासन के अथक प्रयासों के बूते आधुनिक अध्यापन पध्ति विकसित करने के साथ एक विशाल पाठ्यक्रम प्रणाली तैयार की जाती है। जो छात्रों को सर्वगुण सम्पन्न बनाने के साथ-साथ अच्छी प्लेसमेंट दिलाने के लिए भी तैयार करती है। श्रीराम ग्रुप जबलपुर, म.प्र. एनसीए, एमबीए, बी फार्मसी, डिप्लोमा फार्मसी एवं एमटेक पाठ्यक्रम उपलब्ध कराता है।



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शामिल है, जो छात्रों में शैक्षणिक ज्ञान, व्यवहारिक कुशलताओं और आत्म व्यवसायिक और औद्योगिक परिस्थितियों में स्वयं को तैयार कर सके। इस व्यवहारिक परिदृश्य के अनुकूल तैयार किया जाता है और साथ ही जाता है। श्रीराम इंस्टीट्यूट ऑफ टेक्नोलॉजी छात्रों के प्लेसमेंट के क्षेत्र में

कॉलेज के डायरेक्टर प्रोफेसर एन.जॉर्ज ने बताया कि मल्टीनेशनल कंपनियों द्वारा ओपन व बलोज कैम्पस का आयोजन किया गया जिसमें टीसीएस, इनफोसिस, परसिस्टेन्ट, हेक्जावेयर, सिग्मा सॉफ्ट, पैरेंट सिस्टम, सिल्टेल्, जैन्थि कम्प्यूटर, जे.पी.गुप, जेड टी, इंडियन आर्मी, इंडियन नेवी, फाईनर, सिल्टा, आईटीआईबीआई बैंक का आयोजन वर्ष 2013 में किया गया, जिसमें लगभग 70% छात्रों का घयन हो चुका है। साथ ही वर्ष 2011 बैच में 500 एवं 2012 बैच में 620 छात्रों का घयन मल्टीनेशनल कंपनी में हो चुका है। जबकि इस वर्ष अभी और भी कंपनियों का आगमन 2013 बैच के लिए जारी है। विगत 4 वर्षों से लगातार इंडियन नेवी एवं इंडियन आर्मी के कैम्पस इस कॉलेज में आयोजित किये जा रहे हैं, जिसमें सर्वाधिक घयन श्रीराम कॉलेज से हुआ है। एन.सी.सी. अधिकारी डॉ. प्रदीप दुबे ने बताया कि यह कॉलेज जबलपुर, म.प्र. का पहला प्राइवेट इंजीनियरिंग कॉलेज है जिसमें एन.सी.सी. की सुविधाएँ छात्र-छात्राओं को दी जाती हैं तथा ए. बी. सी फ़ैड के प्रमाण पत्र दिये जाते हैं।

श्रीराम इंस्टीट्यूट ऑफ टेक्नोलॉजी के डायरेक्टर जनरल डॉ. एस.पी.कोहा (पूर्व डायरेक्टर इसरो बेंगलूर एवं पूर्व कुलपति रावी दुर्गावती वि.डि., जबलपुर, म.प्र.) ने बताया कि श्रीराम इंस्टीट्यूट ऑफ टेक्नोलॉजी का टाइ-अप एच.पी., इन्सला, मॉन्सटर नेशनल कंपनियों के साथ किया गया है जिसमें इनके द्वारा प्रत्येक वर्ष कैम्पस का आयोजन किया जाता है। सभी छात्रों को कंपनी द्वारा ऑनलाइन ट्रेनिंग विभिन्न टेक्नोलॉजी पर दी जाती है। जबकि एचपी टेक्नोलॉजी द्वारा सभी छात्रों को एचपी ट्रेनर द्वारा ट्रेनिंग दी जाती है। श्री कोहा ने बताया कि संस्थान में प्रत्येक वर्ष राष्ट्रीय स्तर का एक सेमीनार आयोजित किया जाता है। इस सेमीनार में देश के ख्याति प्राप्त संस्थानों से विषय विशेषज्ञों को बुलाया जाता है जो अपने अनुभवों को कॉलेज के छात्रों के साथ बाँटते हैं। श्री कोहा ने यह भी बताया कि वर्ष 2001 में जब संस्था की स्थापना की गई थी तभी से हमारा उद्देश्य तकनीकी छात्रों को बेहततम शिक्षा सुविधा उपलब्ध कराना रहा है। हमने कभी भी अपनी गुणवत्ता के साथ समझौता नहीं किया। यही कारण है कि आज हमारा कॉलेज जबलपुर ही नहीं बरन् पूरे मध्यप्रदेश में तकनीकी शिक्षा के क्षेत्र में अग्रणी है। श्रीराम इंस्टीट्यूट ऑफ टेक्नोलॉजी के डायरेक्टर प्रोफेसर एन. जॉर्ज ने बताया कि संस्था कॉलेज एवं छात्रों की उम्म्ति एवं अध्यापन के लिए उच्च गुणवत्ता के शिक्षकों को नियुक्त करती है जिसके कारण यहाँ के छात्र विश्वविद्यालय में अपना बर्चस्व बनाकर रखते हैं। एमटेक/एमई छात्रा रसिका गुप्ता ने पूरे मध्यप्रदेश में प्रथम स्थान प्राप्त किया। इसके साथ ही बीई में नवीन कुमार गर्ग ने भी विश्वविद्यालय के मेरिट सूची में प्रथम स्थान प्राप्त किया। साथ ही कॉलेज का परिणाम 82% रहा, जो प्रदेश में सर्वश्रेष्ठ है।



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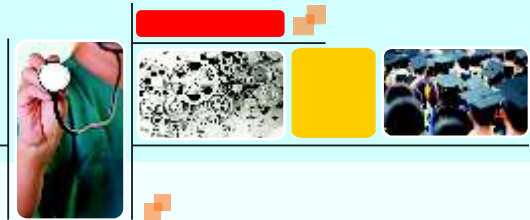


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## Event Calendar - 2014



Patna	9th & 10th February, 2014	Hotel Patliputra Exotica
Ranchi	12th & 13th February, 2014	Hotel Capitol Hill



Kamapala	3rd & 4th March, 2014	Hotel Imperial Royal
Mbarara	6th & 7th March, 2014	Hotel Agip



Patna	19th & 20th April, 2014	Hotel Patliputra Exotica
Ranchi	22nd & 23rd April, 2014	Hotel Capitol Hill



Ara	27th & 28th May, 2014	Ara Club
Patna	30th & 31st May, 2014	Taramandal
Ranchi	2nd & 3rd June, 2014	Hotel Capitol Hill
Dhanbad	5th June, 2014	Indoor Stadium

# Entrance Examinations 2014-15

Exam Name	Exam Date (Expected Date/ Actual)	Application Form Date	Result Date (Actual and Expected)	Type of Exam
<b>JEE Main</b>	Offline Exam: 6 April 2014 Online Exam: 9, 11, 12, 19 April 2014	Online Application From: 15 November to 26 December 2013	3 May 2014. List of top 1.5 lakh candidates eligible for JEE advanced will also be released.	All India Level
<b>JEE Advanced</b>	Offline Exam Only: 25 May 2014	Online Application From: 4 May to 9 May 2014	19 June 2014	All India Level
<b>Amrita University</b>	13 April 2014	Online Application From: 20 December 2013	Mid week of June 2014	All India Level
<b>Aligarh Muslim University</b>	Last week of April 2014	Last Date to Receive: Mid week of March 2014	July 2014	All India Level
<b>Assam CEE</b>	Mid week of May 2014	Last Date to Receive: Last week of April 2014	First week of June 2014	State Level
<b>Banasthali Vidyapeeth</b>	First week of June 2014	Last week of April 2014	Mid week of July 2014	All India Level
<b>Bharati Vidyapeeth</b>	First week of May 2014	Last Date to Apply: Last week of April 2014	First week of June 2014	All India Level
<b>Bharath University</b>	Third week of May 2014	Application From: Last week of January to second week of May 2014	Last week of June 2014	All India Level
<b>BITSAT</b>	Online Exam from mid week of May to first week of June 2014	Last Date to Apply: Mid week of February 2014	Around first week of July 2014	All India Level
<b>BITS Dubai</b>	No Exam	Last Date to Receive: Third week of July 2014	TO BE ANNOUNCED	All India Level
<b>Bihar CET</b>	First stage: last week of May 2014 Second stage: last week of June 2014	Application Form: last week of March to mid week of April 2014	May/June 2014	State Level
<b>Chhattisgarh PET</b>	Second week of May 2014	Last date to receive: mid week of April 2014	TO BE ANNOUNCED	State Level
<b>COMEDK UGET</b>	Mid week of May 2014	Online application: Mid week of March to mid week of April 2014	First week of June 2014	All India Level
<b>CIPET</b>	Mid week of July 2014	Application form last date: mid week of June 2014	First week of August 2014	All India Level
<b>CUSAT CAT</b>	All India candidates: mid week of May 2014 Kerala candidates: Second week of June 2014	Third week of January to mid week of February 2014	Last week of May 2014	All India Level
<b>DCE/DTU</b>	On the basis of JEE Main 2014	TO BE ANNOUNCED	TO BE ANNOUNCED	All India Level
<b>DA-IICT</b>	On the basis of JEE Main 2014	Application form: last week of March to third week of May 2014	TO BE ANNOUNCED	All India Level
<b>EAMCET</b>	Second week of May 2014	Application form: Mid week of February to last week of March 2014	First week of June 2014	State Level

# Entrance Examinations 2014-15

<b>Goa CET</b>	7-8 May 2014	Application form: Mid week of March to first week of April 2014	Third week of May 2014	State Level
<b>Gujarat CET</b>	On the basis of JEE Main 2014	TO BE ANNOUNCED		State Level
<b>Haryana B.Tech.</b>	On the basis of JEE Main 2014	Brochure from: first week of June 2014		State Level
<b>IIT Hyderabad</b>	On the basis of JEE Main 2014	Application from: first week of April 2014		All India Level
<b>IIT Delhi</b>		Application from: first week of July to mid week to July 2014	Last week of July 2014	All India Level
<b>IISC</b>	No Exam	Application Form: first week of February to last week of April 2014	TO BE ANNOUNCED	All India Level
<b>IEST</b>	Last week of May 2014	Application form: last week of November to end of December 2014	TO BE ANNOUNCED	All India Level
<b>IPU CET</b>	Mid week of May 2014	Online registration: first week of March to second week of April 2014	Second week of June 2014	All India Level
<b>ICFAI Tech</b>	No Exam (Based on JEE Main 2014/State Exam)	Last date to receive: third week of June 2014	Last week of June 2014	All India Level
<b>IISER</b>	Counselling: Last week of June 2014	Application form: first week of April to first week of May 2014	TO BE ANNOUNCED	All India Level
<b>ISAT</b>	Based on JEE Main 2014	Online application form: mid week of May to first week of July 2014	TO BE ANNOUNCED	All India Level
<b>Integral University</b>	First week of May 2014	Last date of receipt: Last week of March 2014	TO BE ANNOUNCED	All India Level
<b>Jamia Millia Islamia</b>	Last week of May 2014	Last date to submit: last week of April 2014	Third week of June 2014	All India Level
<b>Jharkhand CET</b>	First week of May 2014	First week to last week of March 2014	Third week of June 2014	State Level
<b>Jaypee</b>	On the basis of JEE Main 2014	Last week of February 2014	TO BE ANNOUNCED	State Level
<b>Karunya University</b>	26 April 2014	2 December 2013 to 14 April 2014	6 May 2014	All India Level
<b>Karnataka CET</b>	First week of May 2014	Last date to receive: last week of March 2014	Last week of May 2014	State Level
<b>Kerala CEE</b>	Last week of April 2014	Mid week of January to first week of February 2014	Last week of June 2014	State Level
<b>KRLMPCA UG CET</b>	Third week of May 2014	Third week of March to second week of April 2014	TO BE ANNOUNCED	State Level
<b>KLU</b>	First week of June 2014	Last week of January to first week of June 2014	Third week of June 2014	All India Level
<b>KIITEE</b>	Online exam: 24 April to 4 May	First week of January to last week of February 2014	Mid week of March 2014	All India Level
<b>LNMIIT</b>	On the basis of JEE Main 2014	Third week of March to first week of May 2014	TO BE ANNOUNCED	All India Level
<b>Manipal UGET</b>	15 April to 15 May 2014	Online Application STARTED.	TO BE ANNOUNCED	All India Level
<b>MT CET</b>	On the basis of JEE Main 2014	Mid week of March to first week of April 2014	First week of June 2014	State Level
<b>Mullana University</b>	On the basis of JEE Main 2014	Last date to receive: last week of May 2014	TO BE ANNOUNCED	State Level
<b>Mumbai UICT</b>	On the basis of JEE Main 2014	Last week of May 2014	TO BE ANNOUNCED	State Level



# Entrance Examinations 2014-15

<b>Madhya Pradesh PET</b>	Last week of April 2014	Mid week of January to mid week of February 2014	First week of May 2014	State Level
<b>Nirma University</b>	On the basis of JEE Main 2014	First week of April to last week of May 2014	TO BE ANNOUNCED	State Level
<b>NMAT</b>	Third week of May 2014	First week of March to last week of April 2014	First week of June 2014	State Level
<b>NSIT</b>	On the basis of JEE Main 2014	Third week of May 2014	TO BE ANNOUNCED	All India Level
<b>Odisha JEE</b>	Mid week of May 2014	Last date to apply: mid week of March 2014	First week of June 2014	State Level
<b>Pandit Deendayal University</b>	On the basis of JEE Main 2014	Last date to receive: last week of May 2014	TO BE ANNOUNCED	All India Level
<b>PEC</b>	On the basis of JEE Main 2014	First week to last week of June 2014	TO BE ANNOUNCED	State Level
<b>PTU</b>	On the basis of JEE Main 2014	Last week of May 2014		State Level
<b>Rajasthan PET</b>	Last week of May 2014	Form available: last week of March to first week of April 2014	TO BE ANNOUNCED	State Level
<b>RGIPT</b>	On the basis of JEE Advanced 2014	Third week of March 2014	TO BE ANNOUNCED	All India Level
<b>SOA University</b>	Mid week of May 2014	Application form last date: mid week of April 2014	Last week of May 2014	All India Level
<b>Sastra University</b>	On the basis of JEE Main 2014	Application form: Last week of March to mid week of June 2014	NA	State Level
<b>SRMEEE</b>	17-22 April 2014 (Online)	Last date to receive: mid week of March 2014	Last week of April 2014	All India Level
<b>Symbiosis SET</b>	First week of May 2014	Last date to apply: mid week of April 2014	Last week of May 2014	All India Level
<b>TNEA</b>	On the basis of Class XII	Application form: first week to last week of May 2014	Mid week of June 2014	State Level
<b>TMISAT</b>	April 2014	Application form: first week of January to third week of March 2014	Second week of July 2014	All India Level
<b>Thapar University</b>	On the basis of JEE Main 2014	Last date to receive: first week of May 2014	First week of July 2014	State Level
<b>Tripura JEE</b>	Last week of April 2014	Mid week of January to second week of February 2014	First week of June 2014	State Level
<b>UPTU SEE</b>	Last week of April 2014	Online Application: Last week of March to first week of April 2014 Offline application: last week of March to first week of April 2014	Last week of May 2014	All India Level
<b>UPES</b>	Last week of May 2014	Last date to receive: first week of May 2014	TO BE ANNOUNCED	All India Level
<b>UKTECH</b>	Last week of April 2014	First week of May 2014	TO BE ANNOUNCED	State Level
<b>VEE</b>	First week of May 2014	Application Form: First week of January to last week of April 2014	TO BE ANNOUNCED	State Level
<b>VMUAICEE</b>	Third week of May 2014	Last date to fill form: first week of May 2014	TO BE ANNOUNCED	All India Level
<b>VTUEEE</b>	First week of May 2014	Last date to receipt: second week of May 2014	Last week of May 2014	All India Level
<b>VITEEE</b>	Online Exam: 9-20 April 2014	Application form: 4 December 2013 Application form receiving last date: last week of March	First week of May 2014	All India Level
<b>WBJEE</b>	Last week of April 2014	Application form: 20 Dec 2013 onwards	Mid week of June 2014	State Level

## उच्च शिक्षा का हाल

**68 %**

विश्वविद्यालय और 91 फीसदी महाविद्यालय यूजीसी की 2011 में जारी रिपोर्ट के मुताबिक गुणवत्ताविहीन.

**65 %**

भारत की आबादी ग्रामीण क्षेत्रों में रहती है, लेकिन वहां सिर्फ 20 फीसदी के लिए कॉलेज हैं.

**11 %**

रही उच्च शिक्षण संस्थानों की वृद्धि दर फिक्की की एक हालिया रिपोर्ट में, जबकि नामांकन की वृद्धि दर 6 फीसदी रही.



## रैंकिंग ऑफ वर्ल्ड यूनिवर्सिटीज में भारत

2013 के एकेडमिक रैंकिंग ऑफ वर्ल्ड यूनिवर्सिटीज के तहत जारी विश्व के शीर्ष 500 संस्थानों की सूची में भारत से केवल एक संस्थान बंगलुरु स्थित इंडियन इंस्टीट्यूट ऑफ साइंस (आइआइएससी) जगह पाने में कामयाब हो सका है.

**3.3 %**

खर्च करता है भारत शिक्षा पर जीडीपी का, जबकि विकसित देशों में शिक्षा पर खर्च 5.8 फीसदी है.

## बच्चों का भविष्य और शिक्षा

**44 %**

है देश की कुल आबादी में बच्चों की हिस्सेदारी.

**37 %**

बच्चे परीक्षा में माध्यमिक स्तर पर असफल हो जाते हैं, जबकि 11 फीसदी परीक्षा ही नहीं देते हैं.

**30 %**

की वृद्धि हुई वर्ष 2002-09 के दौरान शिक्षकों की संख्या में. उच्च माध्यमिक स्कूलों में शिक्षकों की संख्या 34 फीसदी बढ़ी, ग्रामीण क्षेत्रों में यह वृद्धि 50 फीसदी रही.

**26.73**

फीसदी की वृद्धि हुई वर्ष 2002-09 के दौरान स्कूलों की संख्या में. सबसे अधिक उच्च प्राथमिक स्कूलों में 49.15, उच्च माध्यमिक स्कूलों में 46.8, माध्यमिक स्कूलों में 28.95 और प्राथमिक स्कूलों में 16.68 फीसदी की वृद्धि हुई.

**63%**

स्कूलों में खेल का मैदान नहीं है, जबकि 60 फीसदी स्कूलों में खेल के सामान की उपलब्धता नहीं है. 60 फीसदी स्कूलों में चहारदीवारी नहीं है और 74 फीसदी स्कूलों में पुरस्तकालय और 20 फीसदी में पीने योग्य पानी का अभाव है. (क्राइ)

**32%**

स्कूलों में शौचालय की सुविधा नहीं है या बेहद ही खराब हालत में हैं. 18 फीसदी स्कूलों में लड़कियों के लिए अलग से शौचालय की व्यवस्था नहीं है. (क्राइ)

**13**

लाख स्कूल हैं देशभर में, जिनमें से 84.3 फीसदी स्कूल ग्रामीण क्षेत्र में हैं. इनमें निजी स्कूलों की संख्या महज 10 फीसदी है.

**23**

करोड़ बच्चों ने एनसीइआरटी के मुताबिक 2013 में स्कूलों में लिया दाखिला, जो 2012 की तुलना में 14 फीसदी अधिक है.

**प्रति 9**

छात्रों में देश में सिर्फ दो छात्र स्कूली शिक्षा पूरी करने के बाद कॉलेज में लेते हैं दाखिला.

**14%**

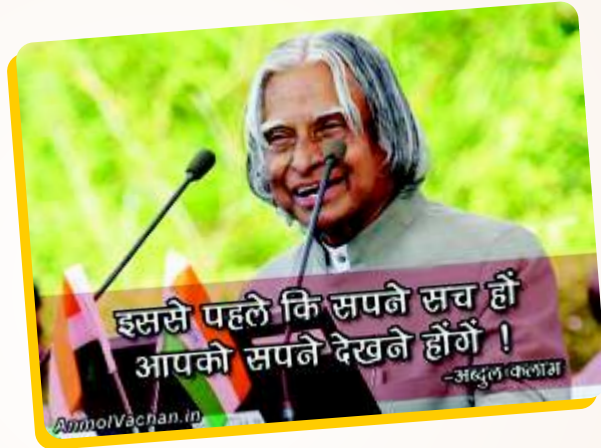
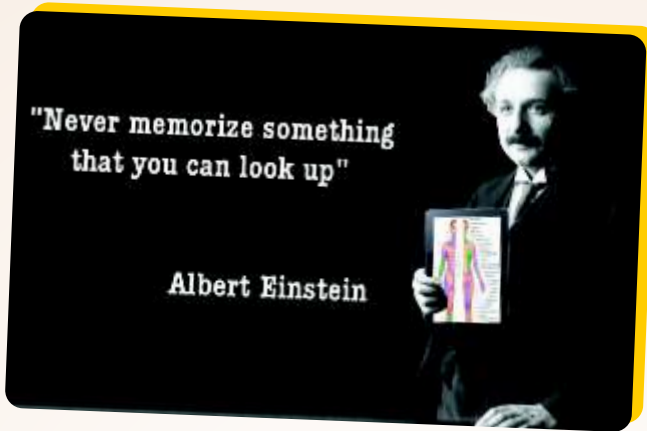
शिक्षक ही 2012 में आयोजित टेट परीक्षा में पास हो पाये. देश में शिक्षकों की गुणवत्ता बड़ा सवाल बनी हुई है. देश के 35 फीसदी प्राथमिक स्कूलों के शिक्षक 12वीं पास हैं या उनके पास डिप्लोमा की डिग्री है.

## शिक्षा का कानून



देश में 6-14 आयु वर्ग के बच्चों को मुफ्त और अनिवार्य शिक्षा मुहैया कराने के लिए 2010 में ऐतिहासिक शिक्षा का कानून पारित किया गया. इसके अलावा सर्वशिक्षा अभियान भी चलाया गया. इन योजनाओं से स्कूलों में नामांकन दर 94 फीसदी तक पहुंच गयी है. सीबीएसई के मुताबिक आने वाले दशक में प्राथमिक और माध्यमिक स्तर पर छात्रों की संख्या को देखते हुए 2 लाख स्कूलों की जरूरत होगी. मौजूदा समय में 20 करोड़ बच्चे स्कूल जाते हैं, लेकिन शिक्षकों की भारी कमी है. मानव संसाधन विकास मंत्रालय के मुताबिक देश में 19 लाख शिक्षकों की कमी है.

**11वीं** पंचवर्षीय योजना में प्राथमिक और माध्यमिक स्तर के स्कूलों में ड्रापआऊट रेट को 50 फीसदी से घटा कर 20 फीसदी करने का लक्ष्य रखा गया था. लेकिन स्कूलों तक पहुंच लगभग 100 फीसदी होने के बाद भी ड्रापआऊट रेट 40 फीसदी है. हालत यह है कि 13 फीसदी बच्चे प्राथमिक शिक्षा के बाद माध्यमिक स्कूलों में दाखिला नहीं लेते हैं. मानव संसाधन विकास मंत्रालय की रिपोर्ट के मुताबिक 2009 में बच्चों में ड्रापआऊट की दर 25 फीसदी थी.



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